



Best Practice of Curricular & Co-curricular Activities at Christ Academy Institute of Law

1. COURT VISIT

Knowing the practical applicability of the law and being familiar with the court procedures and proceedings is an essential part of learning the law. For this purpose, Christ Academy Institute of Law has developed the Court Visit exercise for its undergraduate students in every semester. Every student must conduct a mandatory court visit to one Trial Court and one Appellate Court of the appropriate jurisdiction and attend the proceedings. The student must witness the court proceedings, observe examinations or hearings of cases and analyse recent judgments based on the identified court procedures with guidance from the experienced lawyers of the courts concerned. On completion of the Court Visit exercise, students have to prepare a report in the format provided by the Institution in the Court Visit Diary. The student shall write a judgment based on the observed case.

2. SPECIAL CAMPS FOR NSS, LEGAL AID AND YRCC - VILLAGE EXPOSURE

As part of the Village Sustainability Development Programme, the NSS, Legal Aid, and Youth Red Cross Committees, organize **two special camps in every** academic year. Every student are required to participate in any one of these camps during the year.

3. LEGAL LITERACY PROMOTION - NYAYA SHRADDHA

An initiative introduced with the objective of empowering the general public through legal awareness and outreach. As part of this initiative, each class is expected to organize a class-wise program aimed at addressing relevant legal issues and engaging with the community. To encourage participation and excellence, the best class program is recognized and rewarded.

4. COMMITTEE POSTERS

To raise awareness about the aims and objectives of the committees at CAIL, each committee designed 4 posters highlighting the significance of their committee. These posters are framed and prominently displayed in the corridors. The prizes for the best posters has been awarded to encourage creativity and engagement.

5. PARENT TEACHERS MEETING

CAIL recognizes the importance of parental involvement in a student's academic and personal development. Every student and their parent/guardian must attend at least one PTM per semester. PTMs shall be held online during the Odd Semester and offline during the Even Semester of each academic year. Attendance at PTMs is mandatory for both the student and the parent.

6. INTERNSHIP

The students are required to do a mandatory internship of 21 working days at the end of every semester. The internship committee is closely monitoring the internship taken up by our students by collecting the geo-tagged pictures, certified internship diaries and certificate signed by the interning organisation. To ensure a good learning experience from the internships, students are required to intern in the following places during the first five semesters of the course: First Semester: Non-Governmental Organization that have an all India reach and good charitable impact. The NGO should have been functioning for at least 5 years. Second Semester: Trial court advocates who have registered and practicing for at least three years. third Semester: High Court/Supreme Court Advocates with a minimum of five years of experience at the high court Fourth Semester: District Legal Service Authority Fifth Semester: Legislature that provide exposure to the policy making process/ research centres that are engaged in externally funded projects/ judicial clerkship under a trial court, high court or Supreme Court Judge Sixth Semester to ninth Semester: Students may intern as per their choice but must ensure that the place provides them with opportunities to work with potential recruiters (advocates with minimum 10

years of experience, companies having in-house counsels, law firms or research centres). Internship with parents and family friends is discouraged unless students can assure unbiased exposure to relevant practical experience. Provided further that, a student is mandated to do an internship of 20 weeks in total as per “Minimum Period of Internship”, Para 25 of Schedule III, Part –IV, Rules of Legal Education, 2008, Bar Council of India, otherwise, marks will not be provided for Internship and the certificate shall not be signed by the Principal

7. UNNAT BHARAT ABHIYAN (UBA)

Ministry of Education (MoE), Government of India has launched a flagship Program at National level called Unnat Bharat Abhiyan (UBA), with the vision to involve professional and higher educational institutions in the development process of rural areas in the country to achieve sustainable development and better quality of life and experiential learning among students.

We have agreed to participate in UBA program and connect with a cluster of five villages near by our Institution in consultation with the District Administration. The proposed adoption of villages are as follows.

S. No	Name of village	Block name	Panchayat Name	District
1.	Hullahalli	Anekal	Mantapa	Bengaluru Urban
2.	Sakalawara	Anekal	Mantapa	Bengaluru Urban
3.	Kalkere	Anekal	Mantapa	Bengaluru Urban
4.	Mantapa	Anekal	Mantapa	Bengaluru Urban
5.	Begihalli	Anekal	Mantapa	Bengaluru Urban

8. ADD ON PROGRAMMES

The Add-On Courses offered at CAIL are designed to provide students with academic exposure to emerging areas in law and allied disciplines that are not part of the Karnataka State Law University (KSLU) curriculum. These courses are an institutional initiative to enhance interdisciplinary learning and professional development, offered at a nominal cost to all students

Add-on Subject
Gender, Law and Society
Sociology of Deviance
Introduction to MS Office
Team management
Preventive Detention Laws in India
Election Law
Artificial Intelligence and Law
Health law
Maritime Law Indian Maritime Regulations
Cyber Law
Securities Law
Contract Negotiations
Sports Law
Privacy Law
Law and Media
Terrorism & Law
Law of e-Commerce

9. MENTORSHIP PROGRAM

The Mentorship Program at CAIL is an integral part of the curriculum and is incorporated into the regular timetable. Each student is assigned a mentor with whom they are required to meet once every two weeks. These interactions are designed to offer academic, emotional, and professional guidance, enabling students to address queries, share concerns, and receive constructive feedback. Each student shall meet with their assigned mentor once every two weeks. The Office will publish class attendance records every 15 working days, which will be shared with parents via email. Mentors are required to contact parents to discuss the mentee's attendance, conduct, remedial work, and overall academic progress. If a student's attendance falls below 70% at the time of publication, the mentor must accompany the student to meet the Principal. The Principal

will then initiate communication with the student's parents—either via video call or in person, depending on their location—to discuss the student's performance. All such interactions shall be duly documented.

Mentors are responsible for recording the details of each mentorship session, including the date and specific matters discussed, in the Mentorship Book. The mentee's signature must be obtained during each session. This record will be subject to inspection by the Principal at any time and shall be treated with the same significance as an attendance register. In addition, mentors must communicate the student's performance in class tests, unit tests, mid-term, and pre-final examinations to the parents and provide regular updates on overall academic progress and attendance. Attendance for mentorship sessions shall be counted as part of the student's overall attendance.

10. COUNSELLING / THERAPY SESSION (REGULAR)

The college counsellor supports students' emotional and psychological well-being through confidential guidance and support. Trained in counselling psychology, the counsellor helps students manage stress, relationships, academic pressure, and personal challenges. By offering individual sessions and awareness programs, the counsellor promotes resilience, self awareness, and mental health. Students are encouraged to use this safe, non-judgmental space to navigate the challenges of college life with greater clarity and confidence. For the benefit of the student, one mandatory counselling session is conducted with each student

11. CHRYSALIS

"Chrysalis" is an initiative at CAIL that embodies the spirit of accompaniment in academic and personal growth. Rooted in the belief that every individual's journey is enriched by meaningful support, Chrysalis comprises a dedicated team of faculty and peer group students committed to walking alongside fellow students. The initiative aims to foster an engaged and compassionate campus community by encouraging active participation in classroom learning and extending support beyond academics. In times of need, the team may also collaborate with the student's family to ensure holistic well-being. Chrysalis aspires to nurture a culture of dignity, connection, equality, and justice, thereby promoting a transformative educational experience.

12. JUDICIAL SERVICE TRAINING ACADEMY

The Judicial Service Training Programme at CAIL is designed to prepare students aspiring for judicial careers by imparting clinical legal education and developing a deep understanding of the

Indian judicial system. Given the high regard for judges in society and the demanding personal and professional qualities the role requires—such as impartiality, integrity, legal acumen, and analytical thinking—the programme aims to nurture these attributes among students. CAIL recognises the challenges involved in judicial service exam preparation and has devised a structured curriculum to address key areas of the syllabus. The programme envisions building committed, ethical legal professionals who possess a strong sense of justice and societal responsibility. By focusing on a multidimensional approach to learning and character development, the programme seeks to produce future judicial officers who are not only legally proficient but also morally grounded and socially conscious.

The Judicial Service Training Programme is an optional initiative and attendance for the same will not be considered towards internal or university examinations. The training sessions will be conducted subject to the availability of the designated resource person. The fee for the programme will be calculated based on the resource person's remuneration and the number of enrolled students, and the final amount will be communicated through the ERP system. Once a student registers for the programme, cancellation under any circumstances will not be permitted. Interested students will be required to express their willingness to participate by filling out a Google Form circulated by the institution.

13. CIVIL SERVICES GUIDANCE PROGRAM

The Civil Services Guidance Programme at Christ Academy Institute of Law (CAIL) is designed to support students aspiring to pursue a career in civil services. Under this initiative, students can access the expertise and mentorship of CAIL faculty members for guidance on exam preparation, strategy, and related resources. This support is provided as part of the institution's commitment to academic excellence and professional development. The programme aims to foster a focused and informed approach among aspirants and help them effectively navigate the challenges of the Civil Services Examination.